



# Succeeding in the Professoriate Spring 2007

A seminar series open to senior doctoral students and new OSU faculty  
(also available for 2 credits as GRAD 5990)  
Thu 3:30-5:00 in NRC 108

Donald P. French  
Professor, Zoology  
Facilitator  
[dfrench@okstate.edu](mailto:dfrench@okstate.edu)



While many graduate students are interested in careers in higher education, few are truly prepared for the multiple roles and various tasks that faculty members must undertake to be successful in a contemporary student-centered, research-oriented college or university. This course is intended to help **senior doctoral students and new faculty** formulate plans for success in getting and keeping the job of their choice in higher education. However, **all graduate students considering a career in academia are welcome.**

## Goals:

- **To acquaint participants with all that a faculty career represents**
- **To help participants prepare items typically required by individuals applying for faculty positions, tenure, and promotion.**

Successful faculty are scholars able to communicate with and inspire a variety of audiences, persuade others of the value of their work and opinions, work within the ethical and legal guidelines of their institution, and contribute to the institution through their work with internal and external entities. This course reflects this description of success by focusing on three dimensions:

- Teaching and Scholarship
- Resource Management and Working with the Bureaucracy
- Citizenship within the Institution & Community

**Format:** Each class meeting will combine mini-lectures with discussions.

Assigned readings will help students prepare for discussion, supplement the material presented, and provide students with guidance in their preparation of final products. On-line resources will be used, as needed, for materials and assignments and by students to prepare and collect materials to document their professional development.



**Desired Outcomes:** By the end of the course, participants should be able to demonstrate their understanding of what is or will be expected of them as faculty by documenting how they do or will meet those expectations.